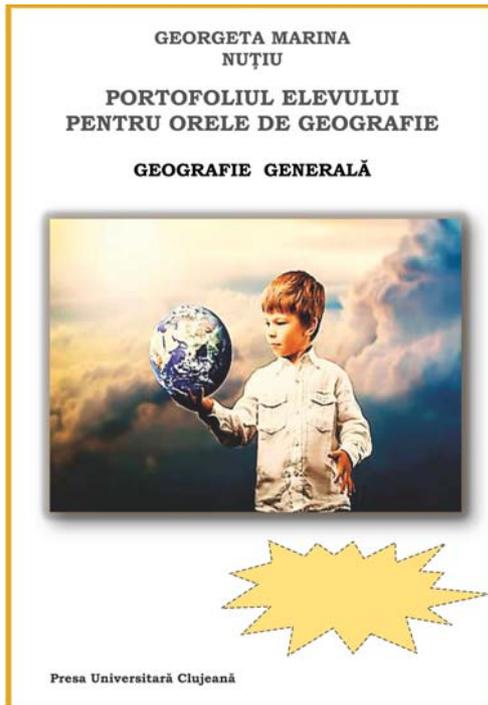


NUȚIU Georgeta Marina (2012). *Portofoliul elevului pentru orele de geografie. Geografie Generală* [Pupils' Portfolio for Geography. General Geography]. Cluj-Napoca: Presa Universitară Clujeană, 178 p., ISBN 978-973-595-442-0.



Over the time the ways of transmitting knowledge have evolved to respond to social requirements as well as possible. As characteristic features of nowadays, there is an explosion of information, on the one hand, and the existence of very easy ways to make it available for us, on the other hand. Therefore, at first sight, it would seem that everything is fine and that the roles of the teacher and the pupils are significantly eased. This is somewhat true. However, there are some issues that must be dealt with carefully, taking into account a few things we can see in our work: the amount of information increases exponentially, the consumption society has higher requirements for trained people, but students are also less inclined to live up to higher expectations.

By the alternative proposed in this paper, teaching skills supported by classroom experience come to assist teaching approach and provides an attractive and efficient support for both teachers' work and what will become students' acquired skills at a certain point.

The author of the work notifies that a selection of the information presented to student is needed and seeks a way to convey it most attractively and efficiently at the same time, in order to develop study skills and avoid mechanical memorization, unfortunately so prevalent among students.

Today there are used in schools alternative textbooks that are outdated and no longer correspond in terms of information, requirements and the number of hours allotted to the subject. It is only natural that numerous auxiliary materials (more or less effective) have appeared to compensate for the deficiencies in this regard and to facilitate teaching, proving teachers' concern for their work, less and less rewarded by a society that appreciates almost exclusively financial success.

The proposed work is designed and structured to meet the needs of acquiring knowledge in a logical manner and to assess academic progress

by methods that do not induce any pressure that causes inhibitive emotions specific to traditional assessment.

It should be noted that the assessment made by portfolio largely responds to the desideratum of developing skills through tasks that students perform with pleasure, working both individually and collectively.

The structure of the work in accordance with school curricula and the accuracy of its scientific content are two aspects that recommend "Student portfolio for Geography classes" to teachers working with fifth graders. Given that there is required an implementation of basic knowledge as the basis of future acquisitions in Geography classes, efficiency is the main indicator recommending this book.

It is remarkable that the work contains a section on bibliographical recommendations, leading students to those useful readings that will guide them through a multitude of information, which is overwhelming, excessive as quantity, scientifically inadequate or lacking utility.

The tasks proposed are distinguished by variety, consistent and efficient use of cartographic support, an attractive presentation and scientific accuracy, strong points that recommend the proposed auxiliary material and place it among the most useful works in this category.

The teaching experience and the scientific training of Georgeta Nuțiu is materialized in a result which could be the starting point for the elaboration of other works for all the middle school classes, continuing with the undertaken approach and bringing forth, for those who are interested, another useful way of learning Geography.

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